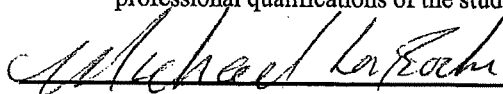


SCHOOL FOR ACCELERATED LEARNING AND TECHNOLOGIES, INC.
Title I, Part A Parental Involvement Plan for 2016-2017 SY

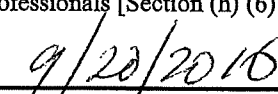
I, Michael E. LaRoche, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h) (6) (A)].



Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: School for Accelerated Learning & Technologies, Inc (SALTech) recognizes that parents are their children's first and most influential teachers, and that sustained parent involvement in the education of their children contributes greatly to student achievement including a positive school environment. At SALTech, parents are provided with meaningful opportunities for involvement in school activities; advisory, decision-making, and activities to support learning at home. Additionally, parents are consulted and participate in the planning, design, implementation, and evaluation of all parent involvement programs.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The school will offer quarterly meetings that will discuss in detail the current Title I Program. Invitations are sent home to all parents via mail and posted on the school's web site, and calls made. Parents gave input on the PIP by coming to the school at any time of day to review, make suggestions, or delete items on the PIP. The first meeting of the school year to discuss the Title I Program will be explained to all parents, and strong emphasis will be made on the importance of parental involvement. It is at the initial Title I meeting that members of the Title I parent group are established by volunteering their time. Once this group is identified, the group along with the Principal, Assistant Principal and the Parent Liaison will begin reviewing the Parent Involvement Plan. During the quarterly meetings parents will also suggest topics for future meetings and conduct constant reviews of the PIP. Parents will also submit changes via email and in writing. The PIP will be placed on the school's website and copies provided in all of the offices.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e) (4)].

count	Program	Coordination
1	Individuals With Disabilities Education Act	Supplemental instructional support provided by Title I Office will be discussed with parents during IEP meetings.
2	I.D.E.A Exceptional Student Education	Provide support resources for our at-promise ESE parents and workshop opportunities
3	ESOL	Work with the district Center/Program Schools , School Choice Office and Title-I to disseminate family involvement information in a timely manner

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c) (1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	College Financial Aide One on One- (Conference Call Available)	Ms. Simmons & Mrs. Lee	October, January, March & May	Surveys, Sign-in Sheets and Evaluations of parent participation and teacher /parent conferences
2	Human Trafficking (Conference Call Available)	Ms. Simmons & Mrs. Lee	October, January, March & May	Surveys, Sign-in Sheets and Evaluations of parent participation and teacher /parent conferences
3	Living with Diabetes...How to Live With It...How to Prevent It: (Skype & Face-to-Face) Conference Call Available)	Ms. Simmons & Mrs. Lee	October, January, March & May	Surveys, Sign-in Sheets and Evaluations of parent participation and teacher /parent conferences
4	Alzheimer's Disease and Dementia	Ms. Simmons	October,	Surveys, Sign-in Sheets and

Awareness...A Serious Matter! (Conference Call Available)	& Mrs. Lee	January, March & May	Evaluations of parent participation and teacher /parent conferences
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Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: All Title I meetings will be held quarterly, both mornings and/or afternoons. Some meetings will be held on Skype, and on center. A Title I Resource Room will be made available on center during school hours for parents to visit, and to assist parents in meeting the social and academic needs of their children. The Title I Resource Room is equipped with computers, internet access, educational literature and part time personnel to assist parents (open 8am-4:30pm). Meeting times include morning, lunch, evening, and weekends.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Quarterly PIP Parent Meetings	Ms. Simmons & Mrs. Lee	Provide parents with an overview of the Parent Involvement Plan and volunteer opportunities at the school and give them an opportunity to provide input on programs they wish to see. Schedule Topics include: 1. October 26, 2016.. College Financial Aide One on One 2. January 25, 2017... Human Trafficking 3. March 29, 2017... Living with Diabetes...How to Live With It...How to Prevent It: 4. May 18, 2017... Alzheimer's Disease and Dementia Awareness...A Serious Matter!	October, January, March & May	Sign-In Sheet, Minutes, Parent Surveys/Evaluations
2	College Fair	Ms. Simmons & Ms. Lee	Parents will be provided with specific information and timelines on the college-going process.	October, January, March & May	Parent Sign-in, Agenda, PowerPoint, Evaluations
3	Progress Check	SALTech Instructional Staff	SALTech Teachers will meet with students and their parents during published meetings to discuss their progress.	October, January, March & May	Staff Note Summary posted in CIS
4	Parent Night	SALTech Staff & Counselor	Teachers will be available for a brief parent conference to review their student progress	October, January, March & May	Conference Logs, Agenda and Parents Evaluation
5	Open	SALTech	Parents will meet with students and staff for a	October,	Sign-in. Agenda and

	House	Staff	progress update	January, March & May	Parent Eval
6	Annual Title-I Meeting	Ms. Simmons & Mrs. Lee	Informed parent of the resources and services available for their students.	June-July	Sign-in Agenda, and Parent Eval

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e) (3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Value of Parent Involvement and Best Practices	Ms. Lee, Mr. LaRoche & Ms. Simmons	Improve the skills of the teachers with practical strategies for effective parent communication and conferences.	November 30	Sign-in, Agenda, Staff Eval
2	Cultural Diversity in the Labs	Mr. LaRoche	This workshop will increase teacher awareness of the various cultures of students enrolled.	January 28	Sign-in, Agenda, Staff Eval
3	Building Ties between home and school	Mr. LaRoche & Ms. Simmons & Mrs. Lee	The workshop will improve staff involvement by focusing on practical ways to bridge the gap between home and school	February 27	Sign-in, Agenda, Staff Eval

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parent Resource Center (PRC) has an annual Open House to introduce the center to parents and expose them to the various resources (computer access, parent literature, guidance counselor services, full-service school referrals, and meeting space) that are available. The responsibility of the PRC will fall to the Title -I Parent Liaison (Chandra Simmons and Mrs. Lee). Monthly Make up meetings and workshops are held in the center for parents who could not attend the monthly parent night. The makeup meetings, facilitated by Amber Lee, AP are determined after the monthly meeting sign in sheet is tallied. Parents will be able to fill out evaluations when they attend meetings and workshops.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c) (4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b) (2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c) (5)].

Response: We will increase the utilization of SKYPE and the school's website for specific information about school

programs and upcoming parental involvement opportunities. Students will be given a quarterly progress report about the school's objectives in conjunction with our CET courses through Edmentum and/or FLVS. Grade Portal passwords will be redistributed annually to ensure easy access for parents to retrieve grades daily through the implementation of FOCUS. Teachers will send home class syllabi that inform parents of expectations of proficiency in each content area. Parents will be informed about the various state and district progress monitoring assessments through our school's Website, FOCUS, quarterly newsletter and parent nights. All newsletters will go home in the student's native language. Parents are encouraged to regularly request team meetings to discuss specifics about their student's progress. Translators are available via district support to assist ESOL parents during all meetings and conferences. The school will monitor the effectiveness of these efforts by monitoring the number of ESOL parents that attend. The school will use translate.google.com to assist in translating literature that will go home to the parents. The school website will translate into Spanish as well. Parents will receive reports based off of the assessments that their child took. Student Compact will be disseminated to students to take home to parents early October 2016. Parents will be notified at least 2 weeks in advance and a reminder two days prior to all meetings via School Messenger, school marquee and the school website.

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Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Although, many of our students are young adults and are away from home, parent communication is essential in supporting their children career and academic choices. As a result, parent communication regarding programs, meetings and activities will be entered on our new web site with a built-in language translator at www.SALTechjax.org. We will also seek the district support from time-to-time, utilizing their language resource www.transact.com. SALTech will also make arrangements to provide a translator at Skype meetings and workshops. We will also address our disabled parent's specific needs as required for building access and comfort. SALTech will also provide a copy of the Parent Involvement Plan on the school's website.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
 Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.
Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan
Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e) (1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e) (3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
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Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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